

# Lone Star School District Academic Planning Guide 2024-2025



July 2024



TEXAS  
JUVENILE ★ JUSTICE  
DEPARTMENT

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**The purpose of this guide** is to provide information for students regarding courses and graduation requirements. This guide lists the courses available to high school students. Not every course will be offered during each academic school year, and not every course will be offered at all Lone Star School District campuses. Course offerings are dependent on staffing, student interest, and other considerations. This guide also offers graduation plans, requirements, and academic program information and is updated as courses, requirements, and other information changes.

## **FAFSA/TAFSA Graduation Requirement**

In accordance with Texas Education Code (TEC), §28.0256, each student must do **one** of the following in order to graduate:

- Complete and submit a Free Application for Federal Student Aid (FAFSA); or
- Complete and submit a Texas Application for State Financial Aid (TASFA); or
- Submit a signed opt-out form.

Students and parents will receive information on this process from their high school counselor.

## **CPR/AED Requirement**

In accordance with TEC 28.0023(b), (c), (e), (g) Texas students in grades 7 – 12 are required to receive instruction in Cardiopulmonary Resuscitation (CPR) and the use of an Automated External Defibrillator (AED).

## **Requirements for Instruction on Proper Interaction with Peace Officers**

In accordance with TAC §74.39, high school students in Texas are required to receive instruction on proper interaction with peace officers during traffic stops and other in-person encounters.

## **Speech Requirement**

In accordance with TAC §74.11, students in Texas are required to demonstrate proficiency, as determined by the district in which the student is enrolled, in the following:

- Delivering clear verbal messages
- Choosing effective nonverbal behaviors
- Listening for desired results
- Applying valid critical-thinking and problem-solving processes
- Identifying, analyzing, developing, and evaluating communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentation

## **Transcript Evaluation: Processes and Guidelines**

Each school district must report the academic achievement record (AAR) of students who have completed a minimum, recommended, advanced (distinguished), or foundation high school program. The transcript forms must include the required standard content for the AAR. The words “academic achievement record” and “transcript” are interchangeable. The form must serve as the academic record for each student and must be maintained permanently by the district.

Upon enrollment in our school district, the Orientation and Assessment Registrar will request records from previous schools attended by the student via Texas Records Exchange (TREx). By law, each district is required to transfer student records within 10 working days of receipt of a request by the receiving district. Enrollment by a student in another school district constitutes authority for your district to release the education records of that student, regardless of whether parental authority has been received. Also, the requirement to transfer records within 10 working days of a request applies regardless of whether a student or student's parent has failed to pay for a lost textbook, including an electronic textbook.

As soon as records are received from the previous districts, the registrar enters:

- Credits
- Graduation requirements (CPR/AED date, POI date, etc.)
- End of course (EOC) assessments
- Special programming information (Special Education eligible, Emergent Bilingual, 504)

If records indicate student was enrolled in any special programs, the Registrar forwards information to appropriate departments.

Transcripts are updated each time student earns a course completion, graduation requirement or end of course assessment.

## **Grade Classification**

Students are placed in Foundation High School Program with Multi-disciplinary endorsement upon enrollment if at least 14 years of age. Under this program, students will be classified according to the number of credits earned:

- Freshmen: 0 to 6.0 credits earned
- Sophomore: 7.0 to 13.0 credits earned
- Junior: 14.0 to 20.0 credits earned
- Senior: 21.0 or more credits earned

TEC §28.025(b), allows a student to graduate under the Foundation High School Program without earning an endorsement if, after completion of the student's sophomore year, the student and the student's parent/guardian are notified of the benefits of graduating with an endorsement and the student's parent/guardian gives written permission for the student to opt out of an endorsement. If the student is 18 years old and above, student may opt out without parent/guardian permission.

FHSP without endorsement grade classification is as follows:

- Freshmen: 0 to 5.5 credits earned
- Sophomore: 6.0 to 11.5 credits earned
- Junior: 12.0 to 17.5 credits earned
- Senior: 18.0 or more credits earned

## **Earning Credit**

Students receive credit for courses by earning a grade of 70 percent or better. For courses that are one full year, students may earn credit if their average for the year is a 70% or higher. A course may not be repeated once credit has been earned. According to state law, students must attend 90 percent of the days a class is offered to receive credit.

The State of Texas Foundation High School Program requires a total of 22 credits. Additionally, some students may qualify for an endorsement in one or more endorsement areas for an additional 4 credits.

Note: Admission to a college or university is not based on graduation but on the requirements for the particular college or university.

## **Schedule Change Process**

Schedule changes are processed twice a week for the following reasons:

- Course completion;
- Dorm change affects time of day student attends school;
- Missing class period or incomplete schedule;
- 2 classes in same period;
- Course already taken and/or credit already earned;
- Safety issues.

The Academic Counselor fills out the Scheduling Form using the Master Schedule with courses and sections and turns it in to the PEIMS Clerk who will enter the change in the Student Information System (SIS).

## **New Courses**

Course proposals for new courses are open all year. Principal completes an EDU-025, Request for New Courses form, sends to Superintendent and District PEIMS coordinator for approval. Form is reviewed by Superintendent and if approved, District PEIMS coordinator creates the new course in the district's SIS.



## High School Graduation Requirements

Students in Texas earn their diploma by accumulating credit for courses taken in specific areas and by passing the related state mandated assessments.

### Graduation Requirements: Texas Foundation High School Program

<b>English: 4 Credits</b>	MUST INCLUDE: English I, II, III and an advanced English credit <ul style="list-style-type: none"> <li>• English IV</li> <li>• Business English</li> <li>• Creative Writing</li> </ul>
<b>Math: 3 Credits</b>	MUST INCLUDE: Algebra I, Geometry, and two additional credits in advanced math (courses subject to prerequisite and availability, please see counselor for details). Advanced math courses include <ul style="list-style-type: none"> <li>• Algebraic Reasoning</li> <li>• Algebra II</li> <li>• College Preparatory Math</li> <li>• Statistics</li> <li>• Quantitative Reasoning</li> <li>• Pre-Calculus</li> </ul>
<b>Science: 3 credits</b>	MUST INCLUDE: Biology. One credit must be selected from IPC, Chemistry, Physics The additional credits may be selected from available science courses.
<b>Social Studies: 3 credits</b>	World Geography, World History, U.S. History, Economics (.5 credit) and US Government (.5 credit)
<b>Fine Arts: 1 credit</b>	
<b>Speech: 0.5 credit OR demonstrated proficiency in speech skills</b>	Professional Communications, Business & Professional Communications or Communication Applications
<b>Language Other than English 2 credits (must be in same language)</b>	2 credits in the same language, in a language other than English
<b>Physical Education: 1 credit</b>	
<b>Electives: 5 credits</b>	May include CTE or certification courses. May be specific to an endorsement.
<b>Total credits</b>	22

## Endorsements

To address college and career readiness and postsecondary planning, students may be able to plan their program of study to include courses that are connected by an endorsement area. *Endorsement options depend on availability of applicable courses.*

Multidisciplinary: Select from **ONE** of the following for an additional 4 credits:

4 advanced courses from other endorsement areas	4 credits in each foundation subject area, including English IV and Chemistry and/or Physics
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Arts and Humanities: Select from one of the following for an additional 4 credits:

2 levels each in TWO different languages other than English (LOTE)	4 levels in the same LOTE
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Courses from one or two areas in fine arts (music, theater, art, dance)	English electives not included in Business and Industry
Social Studies	American Sign Language (ASL)

Science, Technology, Engineering and Mathematics (STEM): Select an additional 4 credits in no more than two of the categories below:

Career and Technical Education (CTE) courses related to STEM	Computer Science
Mathematics	Science

Public Service: Select an additional 4 credits in ONE of the following:

Human Services	Law
Corrections and Security	Health Science
Public Safety	Education and Training
Government and Public Administration	

Business and Industry: Select an additional 4 credits in one or more of the following areas:

Agriculture	Finance	Food & Natural Resources
Audio & Video	Hospitality & Tourism	Business Management & Administration
Arts	Manufacturing	Transportation or Distribution & Logistics
Marketing	Technology Applications	Information Technology
Architecture and Construction Technology and Communications		

## State of Texas Assessment of Academic Readiness (STAAR)

Students must pass five STAAR EOC assessments to graduate from high school:

<b>Algebra I</b>	<b>Biology</b>	<b>English I</b>	<b>English II</b>	<b>U.S. History</b>
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### Required Notification Regarding Algebra II

A student who graduates on the Foundation High School Program without taking Algebra II is not eligible for automatic admission to a Texas public college or university and may not be eligible for certain forms of financial aid.

### Career and Technical Education

Lone Star School District offers a variety of career and technical education (CTE) courses wherein students may be able to earn industry certifications and/or dual credit.

Availability of programs and admission requirements vary from one campus to another. Students interested in CTE courses should work with their academic counselor, assistant principal, or principal.

### Local Credit Courses

In addition to CTE courses, Lone Star School District offers local credit courses. These courses do not count toward state graduation requirements and may not be used to fulfill the minimum number of required credits on any graduation plan but **are** used in course calculation for grade promotion.



The chart below lists courses that should be taken in specific subject areas to earn a high school diploma. Students may elect to graduate with a Foundation plus Endorsement (based on course availability for specific endorsements).

Students must also meet expectations for performance in the STAAR EOCs. Students should consult with their academic counselor regarding transcripts, requirements, credits earned, credits outstanding, etc.

## Course Information

### English Language Arts

All students must earn four credits in English to graduate on any graduation plan.

ENGLISH I:                    Grade Placement: 9                    Length of course: Year                    Credit: 1  
Prerequisite: none                    What's Next: English II  
State Requirement: Yes, including End of Course State Test

ENGLISH II:                    Grade Placement: 10                    Length of course: Year                    Credit: 1  
Prerequisite: English I                    What's Next: English III  
State Requirement: Yes, including End of Course State Test

ENGLISH III:                    Grade Placement: 11                    Length of course: Year                    Credit: 1  
Prerequisite: English II                    What's Next: English IV  
State Requirement: Yes

ENGLISH IV: Grade Placement: 12                    Length of course: Year                    Credit: 1  
Prerequisite: English III  
What's Next: Graduation, once all requirements are met  
State Requirement: Yes

CREATIVE WRITING:                    Grade Placement: 12                    Length of course: Year                    Credit: 1  
Prerequisite: English III  
State Requirement: English IV is required, Creative Writing is a substitute.

BUSINESS ENGLISH: Grade Placement: 12                    Length of course: Year                    Credit: 1  
Prerequisite: English III  
What's Next: Graduation, if all requirements are met  
State Requirement: English IV is required, Business English is a substitute. Business English may also be used as an elective credit.

### Mathematics

The study of mathematics is more sequential than almost any other subject area studied in high school. The Texas Education Code requires all students to have earned credit for Algebra I before enrolling in any other high school math course. Because of the sequential nature of mathematical facts and concepts, it is imperative that students and parents understand the importance of the Algebra I requirement and other math prerequisites. A student should successfully complete each prerequisite before enrolling in a subsequent mathematics course.





What's Next: US History

State Requirement: No, but meets state requirement towards Social Studies credits

UNITED STATES HISTORY STUDIES SINCE 1877:

Grade Placement: 11 Length of course: Year Credit: 1

Recommended Prerequisite: Successful completion of World Geography and World History

What's Next: US Government and Economics

State Requirement: Yes, including End of Course State Test

GOVERNMENT: Grade Placement: 11-12 Length of course: Semester Credit: .5

Recommended Prerequisite: Successful completion of World Geography, World History, and US History.

What's Next: Economics or AP Macroeconomics, if not yet taken or Graduation

State Requirement: Yes

ECONOMICS WITH EMPHASIS ON THE FREE ENTERPRISE SYSTEM:

Grade Placement: 11-12 Length of course: Semester Credit: .5

Recommended Prerequisite: Successful completion of World Geography, World History, and US History.

What's Next: US Government or AP US Government, if not yet taken or Graduation if all requirements are met.

State Requirement: Yes

## **CHSE (Certificate of High School Equivalency)**

The State Board of Education currently contracts with GED Testing Service to provide the GED test. Upon the successful completion of the four GED tests, the test taker will be issued a State of Texas Certificate of High School Equivalency (CHSE). <https://tea.texas.gov/student-assessment/certificate-of-high-school-equivalency>

Eligible students who perform satisfactorily on GED practice test(s) and meet other requirements may be eligible to take GED free of charge. A GED *does not replace a high school diploma* and students who earn their GED are encouraged to continue working toward their diploma.

Students should work with their counselor to determine if they are eligible to take the CHSE.

All students who qualify for GED prep and testing shall be pre-tested prior to being scheduled for actual GED Exams. The results of these pre-tests will determine their readiness for the actual exams, and, if they need to work on specific areas to become ready for the actual exams, the pre-tests will provide that information and it can be shared appropriately so teachers can focus on helping those students improve their skills in those identified areas prior to taking the actual exams.

What is a good GED practice score? (this is directly from GED.com)

- Between 145 and 164 is a GED Passing Score. At this level, you should earn your GED credential.
- Between 165 and 174 is a GED College Ready Score. Scoring above 165 (on any test subject) means you have demonstrated you are ready to take college level courses and you may qualify for waivers from placement testing or developmental education requirements if you enroll in college.
- Between 175 and 200 is a College Ready + Credit. Scoring above 175 (on any test subject) means you have demonstrated skills that could qualify for up to 10 college credit hours.

## Graduation Planning Guide

Student name \_\_\_\_\_

Campus: Lone Star High School \_\_\_\_\_

	9 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade
English 4 credits	** English I	** English II	English III	
Math 3 credits	** Algebra I	Geometry		
Science 3 credits	** Biology			
Social Studies 3 credits	World Geography	World History	** U.S. History	Government Economics
Fine Arts 1 credit				
Language Other than English 2 credits				
Physical Education 1 credit				
Elective/] Endorsement 5 credits				
Elective/] Endorsement				
Elective/] Endorsement				

**\*\* indicates a course for which the corresponding STAAR test must be passed**



**Lone Star School District ~ Foundation Plan**  
**Transcript Review Form**

Endorsements:  STEM  B&I  PS  A&H  MDS  
 Distinguished Level of Achievement  Performance Acknowledgements  
 For Students Entering 9th Grade Beginning in 2014-2015 \*

Student Name	(starts with a 1)	TJJD #	Select City High School City			
<b>Year Entered 9<sup>th</sup> Grade</b>	<b>STAAR EOC Passed Dates</b>	Eng I	Eng II	Algebra I	Biology	US History
	If taken:	Eng III		Algebra II		

**DATE DIPLOMA EARNED**

\* See next page for SBOE specifics

Credits Required	Subject Area	Required Courses	Total Credits Earned	If <b>Advanced</b> Course(s), enter title
4.0	English Language Arts	Eng I,II,III + an advanced Eng course		
<b>Select Credits</b>	Mathematics	Alg I, Geometry + Advanced Math course		
<b>Select Credits</b>	Science	Biology, IPC or adv Science + Adv course		
3.0	Social Studies	US His, US Gov, Economics, WH or W Geography		
2.0	Languages other than English	2 credits in the same language		
1.0	Physical Education	One credit		
1.0	Fine Arts	One credit		
Yes <input type="checkbox"/>	Speech	Demonstrated proficiency (see next pg)	n/a	n/a
Yes <input type="checkbox"/> N/A <input type="checkbox"/>	Proper Interaction with Law Enforcement (Peace Officers)	Required of all students entering 9 <sup>th</sup> grade in 2018-19 or later	n/a	Provides instruction on proper interaction with peace officers during traffic stops and other in-person encounters.
Yes <input type="checkbox"/>	Cardiopulmonary Resuscitation Instruction	Required of all students entering 7 <sup>th</sup> grade in 2010-11 or later	n/a	Instruction provided is not required to result in certification.
Yes <input type="checkbox"/> No? See last column.	Financial Aid Application	Required: Completed FAFSA or TAFSA for ALL students entering 12 <sup>th</sup> grade in 2021-22 or later	n/a	If No, the Opt-Out form must be completed and attached.
<b>Select Credits</b>	Electives	5.0 credits for Foundation Program 7.0 for Foundation Program + Endorsement		<u>List Electives</u> _____ _____ _____ _____ _____ _____ _____
<b>SELECT PROGRAM:</b>		Total Program & Elective Credits		_____

**INCLUDE THESE DOCUMENTS IN THE DIPLOMA PACKET:**

- Exit Level Assessment Scores
- TEA Endorsement Opt-Out Agreement, if applicable
- Financial Aid Application Opt-Out Form, if applicable

- Supporting documentation - Graduation ARD. IEP forms, if applicable
- Explanation of any courses which are not immediately recognizable
- Questions: Contact Education Services Executive Asst.

Signature of Counselor \_\_\_\_\_ Date \_\_\_\_\_ Signature of Principal or Assistant Principal (Reviewer) \_\_\_\_\_ Date \_\_\_\_\_

Signature of Superintendent or Asst. Superintendent of Schools \_\_\_\_\_ Date \_\_\_\_\_

**Speech Requirement:** To receive a high school diploma, a student must demonstrate proficiency, as determined by the district in which the student is enrolled, in the following:

- Delivering clear verbal messages
- Choosing effective nonverbal behaviors
- Listening for desired results
- Applying valid critical-thinking and problem-solving processes
- Identifying, analyzing, developing, and evaluating communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations

**Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014-2015**

Discipline	Foundation HSP	*MHSP	*RHSP	*DAP
<b>English Language Arts</b>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• English I</li> <li>• English II</li> <li>• English III</li> <li>• <b>An advanced English course</b></li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• English I</li> <li>• English II</li> <li>• English III</li> <li>• English IV or approved alternate course</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• English I</li> <li>• English II</li> <li>• English III</li> <li>• English IV</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• English I</li> <li>• English II</li> <li>• English III</li> <li>• English IV</li> </ul>
<b>Mathematics</b>	<b>Three credits:</b> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Geometry</li> <li>• <b>An advanced math course</b></li> </ul>	<b>Three credits:</b> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Geometry</li> <li>• SBOE approved math course</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Algebra II</li> <li>• Geometry</li> <li>• An additional math credit</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Algebra II</li> <li>• Geometry</li> <li>• An additional math credit</li> </ul>
<b>Science</b>	<b>Three credits:</b> <ul style="list-style-type: none"> <li>• Biology</li> <li>• IPC or an advanced science course</li> <li>• <b>An advanced science course</b></li> </ul>	<b>Two credits:</b> <ul style="list-style-type: none"> <li>• Biology</li> <li>• IPC or Chemistry and Physics (one of the two serves as an academic elective)</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• An additional science credit</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• An additional science credit</li> </ul>
<b>Social Studies</b>	<b>Three credits</b> <ul style="list-style-type: none"> <li>• U.S. History</li> <li>• U.S. Government (one-half credit)</li> <li>• Economics (one-half credit)</li> <li>• <b>World History or World Geography</b></li> </ul>	<b>Three credits:</b> <ul style="list-style-type: none"> <li>• U.S. History (one credit)</li> <li>• U.S. Government (one-half credit)</li> <li>• Economics (one-half credit)</li> <li>• World History (one credit) or World Geography (one credit)</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• U.S. History (one credit)</li> <li>• U.S. Government (one-half credit)</li> <li>• Economics (one-half credit)</li> <li>• World History (one credit)</li> <li>• World Geography (one credit)</li> </ul>	<b>Four credits:</b> <ul style="list-style-type: none"> <li>• U.S. History (one credit)</li> <li>• U.S. Government (one-half credit)</li> <li>• Economics (one-half credit)</li> <li>• World History (one credit)</li> <li>• World Geography (one credit)</li> </ul>
<b>Physical Education</b>	<b>One credit</b>	<b>One credit</b>	<b>One credit</b>	<b>One credit</b>
<b>Languages Other Than English</b>	<b>Two credits in the same language</b> Two credits from Computer Science I, II, and III (other substitutions)	<b>None</b>	<b>Two credits in the same language</b>	<b>Three credits in the same language</b>
<b>Fine Arts</b>	<b>One credit</b>	<b>One credit</b>	<b>One credit</b>	<b>One credit</b>
<b>Speech</b>	<b><a href="#">Demonstrated proficiency in speech skills</a></b>	<b>One-half credit from either of the following:</b> <ul style="list-style-type: none"> <li>• Communication Applications</li> <li>• Professional Communications</li> </ul>	<b>One-half credit from either of the following:</b> <ul style="list-style-type: none"> <li>• Communication Applications</li> <li>• Professional Communications</li> </ul>	<b>One-half credit from either of the following:</b> <ul style="list-style-type: none"> <li>• Communication Applications</li> <li>• Professional Communications</li> </ul>
<b>Electives</b>	<b>Five credits</b>	<b>Seven and one half credits (one must be an academic elective)</b>	<b>Five and one-half credits</b>	<b>Four and one-half credits</b>
<b>Total Credits</b>	<b>22</b>	<b>22</b>	<b>26</b>	<b>26</b>

\* Only available for students who entered grade 9 before the 2014-2015 school year



### Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014-2015

<b>Endorsements</b>	<p><b>A student may earn an endorsement by successfully completing</b></p> <ul style="list-style-type: none"> <li>• curriculum requirements for the endorsement</li> <li>• a total of four credits in mathematics</li> <li>• a total of four credits in science</li> <li>• two additional elective credits</li> </ul>
<b>STEM</b>	<p>A coherent sequence or series of courses selected from one of the following:</p> <ul style="list-style-type: none"> <li>• CTE courses with a final course from the STEM career cluster</li> <li>• Computer science</li> <li>• Mathematics</li> <li>• Science</li> <li>• A combination of no more than two of the categories listed above</li> </ul>
<b>Business and Industry</b>	<p><b>A coherent sequence or series of courses selected from one of the following:</b></p> <ul style="list-style-type: none"> <li>• CTE courses with a final course from the Agriculture, Food, &amp; Natural Resources; Architecture &amp; Construction; Arts, Audio/Video, Technology &amp; Communications; Business Management &amp; Administration; Finance; Hospitality &amp; Tourism; Information Technology; Manufacturing, Marketing; Transportation, or Distribution &amp; Logistics CTE career cluster</li> <li>• The following English electives: public speaking, debate, advanced broadcast journalism including newspaper and yearbook</li> <li>• Technology applications</li> <li>• A combination of credits from the categories listed above</li> </ul>
<b>Public Services</b>	<p><b>A coherent sequence or series of courses selected from one of the following:</b></p> <ul style="list-style-type: none"> <li>• CTE courses with a final course from the Education &amp; Training; Government &amp; Public Administration; Health Science, Human Services; or Law, Public Safety, Corrections, and Security career cluster</li> <li>• JROTC</li> </ul>
<b>Arts and Humanities</b>	<p><b>A coherent sequence or series of courses selected from one of the following:</b></p> <ul style="list-style-type: none"> <li>• Social studies</li> <li>• The same language in Languages Other Than English</li> <li>• Two levels in each of two language in Languages Other Than English</li> <li>• American Sign Language (ASL)</li> <li>• Courses from one or two categories (art, dance, music, and theater) in fine arts</li> <li>• English electives that are not part of Business and Industry</li> </ul>
<b>Multidisciplinary Studies</b>	<p><b>A coherent sequence or series of courses selected from one of the following:</b></p> <ul style="list-style-type: none"> <li>• Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence</li> <li>• Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics</li> <li>• Four credits in AP, IB, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts</li> </ul>
<b>Total Credits w/endorsement - 26</b>	
<b>Distinguished Level of Achievement</b>	<ul style="list-style-type: none"> <li>• A total of four credits in math, including credit in Algebra II</li> <li>• A total of four credits in science</li> <li>• Completion of curriculum requirements for at least one endorsement</li> </ul>
<b>Performance Acknowledgments</b>	<ul style="list-style-type: none"> <li>▪ <b>For outstanding performance</b> <ul style="list-style-type: none"> <li>• in a dual credit course</li> <li>• in bilingualism and biliteracy</li> <li>• on an AP test or IB exam</li> <li>• on the PSAT, the ACT-Plan, the SAT, or the ACT</li> </ul> </li> <li>▪ <b>For earning a nationally or internationally recognized business or industry certification or license</b></li> </ul>