

JJAEP Conference 2020
Part 2: JJAEP Business
June 25, 2020

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Are there any questions left
over from yesterday?

WRITE them in the question box
for us, please.



Agenda

- **2020-2021 School Year:**
- **School Day and Early Release Waivers,**
- **Calendar issues**
- **Reminder about upcoming JJAEP webinars**

Start of Crisis thru April 30	May 1 thru End of School Year	Code
Engaged	Engaged	7A
Not Contactable	Not Contactable	7B
Not Contactable	Not Engaged	7C
Not Contactable	Engaged	7D
Not Engaged	Not Engaged	7E
Not Engaged	Not Contactable	7F
Not Engaged	Engaged	7G
Engaged	Not Contactable	7H
Engaged	Not Engaged	7I

All
81.04% → 7A
2.97% → 7B
.55% → 7C
.73% → 7D
8.20% → 7E
.55% → 7F
2.19% → 7G
2.55% → 7H
1.82% → 7I

6 counties with 100%:
Brazoria, Hardin, Johnson,
Lubbock, Travis, Wichita

Use the question box (if you cannot find the chat pane) to provide your answer

What help do you need to prepare for next year ?

(other than more funding- a need that we are well aware of and wish we could help with!!!)

Email me any plans you develop to set up
next year

What suggestions/plans do you have for
next year?

Planning is challenging right now
“IT DEPENDS...” = my most consistent answer



Email from (TX Assoc. of School Boards) TASB June 6-24-2020

Commissioner of Education Mike Morath announced Tuesday the release of guidance on how attendance and enrollment will be calculated next year for two remote instruction options: synchronous remote instruction and asynchronous remote instruction. Synchronous instruction requires all participants to be virtually present at the same time, while asynchronous instruction does not require all students to be present at the same time. [Read the FAQ for more detailed information. \[t.e2ma.net\]](#) TEA also provided a [guide to preparing for remote instruction. \[t.e2ma.net\]](#)

Let's Learn from our Shared Experiences

- Calendar/waiver days
- Orientation – how will you do this process to protect all involved, be inviting, and complete needed docs
- Survey re internet access; computer access

Daily Schedule



Considerations:

- MOU updates
- Student Code of Conduct updates
- Communication avenues
- Class size



Considerations:

- Can/should students **be given the option** to be educated at home?
- Put in SCOC what circumstances under which a student might receive remote education;
- Contract for Parent and Student Expectations when doing remote learning?

THE 3 R's OF HABIT FORMATION



Considerations:

- When check for symptoms and temp of students?
- Can you get confirmation that a staff or student is positive or just take their word for it? Letters from health department can be requested
- Reporting COVID exposure and symptoms by those bringing the student as well as the student



Considerations:

- Remote instruction options- Synchronous and Asynchronous; In-school physical attendance
- Masks/hand washing/cleaning surfaces/entry checks for temperature & symptoms
- Inclusion teachers, behavior specialists traveling from class to class – measure risk

How can you get responses from students in remote education.



Opportunities to Respond

Fist to five



Thumbs up/
down



Whiteboard



EPR cards



Considerations:

- Physical space adjustments
- Daily schedule adjustments
- What to do if the home school instructional time is much longer than your instructional time
- Rearranging classrooms to limit what has to be cleaned?



physical space

Considerations:

- Cleaning spaces; using spaces everyday or not? Use it one day and clean it the next?
- Lunch
- Ventilation



Independent Work

STRUCTURE

**By structuring
classrooms for success,
you put in place the
conditions for students
to engage and
succeed.**



Considerations:

- Cell phones other materials brought by students
- Lunches brought in by students
- Provisions by program lunches for students who forgot theirs
- What will you do with coats and jackets, no longer drop in boxes?



Considerations:

- Transportation- school entry, exit, pick up times
- Breaks- how will these look?
- Using outdoors – getting there, available water, surfaces to clean afterwards, exercise mat?



Considerations:

- Who needs to wear gloves and when?
- Breaks- how will these look?
- Using outdoors – getting there, available water, surfaces to clean afterwards, exercise mat?
- Visits by probation officers



Considerations:

- Will we be required to allow all education options -- in school, remote or packets?
- Hand sanitizer and tissues for students – on each desk
- School supplies no sharing any more?
- Books? Papers? How get and how turn in

**LET'S BOUNCE FORWARD TO MEET OUR
CHALLENGES NEXT YEAR SO WE DON'T HAVE TO
FEEL LIKE THIS:**



LET US KNOW IF YOU HAVE ...



Let your brain take a break, use your stakeholders, complete your action plans, and see you in the next round of webinars.



Thanks so much for sharing this time with us!

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