



# SPED, 504, ESL UPDATES

Marie Welsch, PhD, LPC  
Alli Thomas

# Let's be supportive....



ARE STUDENTS GETTING THE SUPPORT THEY NEED?



WORKING WITH HOME CAMPUS TO SUPPORT STUDENTS.



SUPPORTING PARENTS TO ENSURE THEY HAVE WHAT THEY NEED TO ASSIST STUDENTS.



## POLL QUESTION:

A SCHOOL DISTRICT HAS \_\_\_\_ DAYS TO SEND SPED, 504,  
OR ESL DOCUMENTS TO THE JJAEP.

2  
10  
20

# Placement of a Sped student to a JJAEP

The local school district must invite the administrator of the JJAEP or the administrator's designee to an admission, review, and dismissal (ARD) committee meeting convened to discuss the expulsion of a student with a disability.



IF YOUR PROGRAM  
CANNOT PROVIDE  
APPROPRIATE SERVICES,  
WHAT HAPPENS NEXT?

You must provide written  
notice to the campus.

# Updates in Special Education



## Contact Person for Special Education Referrals

**School:**  
Your Child's School

**Contact Person:**  
The SST Leader

**Phone Number:**  
1-806-219-0400

**To begin the special education process for your child:**  
Contact the SST Leader


## Resources for Families

TEA has created topic specific information for families. Scan the QR code or use the link to access these resources.



[direc.to/dVYo](https://www.tea.texas.gov/dvYo)

Family members can call or log on to find answers to their questions as well as general information about special education.

 [SpEdTex.org](https://www.spedtex.org)

 1.855.773.3839



Beginning with the 2017 school year, the Texas Education Agency (TEA) changed the way it reports special education enrollment in school systems. TEA no longer includes a target for a school system's total numbers of students in special education as part of state monitoring.

For special education representation, TEA only reports on over-representation within certain race, ethnicity and disability categories, as required by federal law. **School systems cannot use this reporting data to delay, deny or prevent a referral for an evaluation for special education services.**



## Special education/IDEA eligibility:

The Individuals with Disabilities Education Act, also known as IDEA, is a federal law that gives eligible students with disabilities the right to receive special education services and assistance in school. **To be eligible for special education services, a student with a disability must need instruction that is specially designed to meet the student's unique needs based on that disability.**



## Who can request an evaluation for special education?



### Parents or Guardians:

A parent or guardian has the right to request a special education evaluation at any time. It is best to submit this request in writing to your school's principal or to the school district's special education director. If your child is pre-school age and not yet enrolled in school, send the letter to the district's special education director.



### School:

If the school knows or has reason to suspect that the student has a disability and a need for special education services, the school must refer the student for a special education evaluation.

More information on evaluation timelines can be found at: [direc.to/dVYR](https://www.tea.texas.gov/dVYR)

**A parent or guardian has the right to request a special education evaluation at any time.**



[TEA.Texas.gov/TexasSpEd](https://www.TEA.Texas.gov/TexasSpEd)





POLL QUESTION:

TRUE OR FALSE – STUDENTS WHO RECEIVE  
504 ACCOMMODATIONS CAN ALSO  
RECEIVE SPED SERVICES





WHAT'S DIFFERENCE  
BETWEEN SPED AND  
504?



POLL QUESTION:

WHEN DOES THE LPAC NEED TO MEET?

EVERY SPRING  
EVERY OTHER YEAR  
WHENEVER THEY WANT



# LEGISLATIVE UPDATES WITH MARIE



WHAT QUESTIONS DO  
YOU HAVE?