



**Juvenile Justice Training Academy
Lesson Plan**

Program: Juvenile Supervision Officer Basic Course	Citation Source: TAC 37 Chapter 344
Required by: <input type="checkbox"/> Texas Statute <input checked="" type="checkbox"/> Texas Administrative Code <input type="checkbox"/> Professional Development	
Training Title: JSO Basic Final Review	
Prerequisite(s): JSO Basic Course	
Developed By: Delisha McLain, Curriculum Developer	Date: December 15, 2018
Revised By:	Date:

PARAMETERS

Training Duration: 1.5 hours	Minimum/Maximum Number of Participants Recommended: 5 - 50
Instructional Setting: Classroom	Target Audience: Juvenile Supervision Officers completing mandatory training.

COURSE DESCRIPTION

This final activity provides a review of required courses rendered during the JSO Basic Course session.

APPROVALS

Training Authority

Chris Ellison, Manager Date
Juvenile Justice Training Academy

Training Authority

Kristy Almager, Director Date
Juvenile Justice Training Academy

PERFORMANCE OBJECTIVES

At the conclusion of this module, participants will be able to:

1. N/A

INSTRUCTOR MATERIALS

1. TJJD Approved Lesson Plan, December 15, 2018
2. Power Point Show

PARTICIPANT MATERIALS

1. JSO Basic Participant Guides

REFERENCES

1. YouTube. *Jeopardy Theme Song*. <https://www.youtube.com/watch?v=vWuQVpBeqLs>. Accessed October 11, 2018.

ACKNOWLEDGEMENTS

1. Kinsey, John, Training Specialist. Texas Juvenile Justice Department: Juvenile Justice Training Academy. Subject Matter Expert.
2. Texas Juvenile Justice Department. Juvenile Justice Training Academy. JPO/JSO Basic Courses.

EQUIPMENT AND SUPPLIES

- | | |
|---|--|
| <input checked="" type="checkbox"/> Projector | <input checked="" type="checkbox"/> Screen |
| <input checked="" type="checkbox"/> Laptop computer | <input type="checkbox"/> Post-it® Notes |
| <input checked="" type="checkbox"/> External speakers | <input checked="" type="checkbox"/> Laser Remote |
| <input type="checkbox"/> Chart Pad(s): | <input checked="" type="checkbox"/> Batteries for Laser Remote |
| <input type="checkbox"/> Easel Stand (s): | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Marker(s): | |

SCHEDULE

Instructions	02:00
Round One	30:00
Round Two.....	30:00
Round Three.....	30:00

LEGEND



For Your Eyes Only

This is information for the Trainer only – it is facilitator guidance (i.e. Activity Instructions)



Speaker Notes

This will indicate information to be shared with participants



Action

This will direct facilitator when to do something (i.e. click to activate bullets, start media if necessary, chart participant responses)



Activity

This will indicate activity (small or large; individual or collaborative) before continuing on with presentation

Note: Unless otherwise indicated in the lesson plan and based on class size, the trainer has the discretion to use a designated group activity as an individual activity. The trainer shall process the activity, whether as designated or individually in an effort to maximize the learning environment for the participants.

IMPORTANT TRAINER INFORMATION

1. For consistency, this lesson plan was developed for a final review of mandatory topics outlined in TAC. This review is *not mandatory*; it is merely a tool to be used to review for the certification exam.



Slide 1 – Activity | Jeopardy

Instructor's Corner:

PG: N/A

Trainer Notes:



For Your Eyes Only – Activity | Jeopardy

1. Trainer will need to advance slides at the computer; the laser remote will not advance slides in the correct order during this activity.
2. You will need a scorekeeper for the game, chosen at the trainer's discretion.
3. There are five (round one) and four (rounds two and three) categories with five questions each, worth \$200, \$400, \$600, and \$800, \$1000.
 - When a participant picks a category, you should hover the mouse over the chosen amount and click to advance the slide.
 - When you are ready for the answer, hover the mouse on the statement and click to advance to the answer slide.
 - When you are ready for the next question, hover the mouse over the home button, which will take you back to the categories slide.
4. Trainer should pick a participant to answer the first question, under "Legal Liabilities" for \$200 to begin the game; or trainer may begin the game as they would like.
5. Participant will provide the answer to the statement, in the form of a question. For example, if the statement reads, "Texas law outlining the juvenile justice system is

found in the Texas Human Resources Code and this code,” the participant should answer, “What is the Texas Family Code?”

6. Trainer should advance to the next slide for the answer and if correct, the participant receives the “amount” on the slide. Scorekeeper must keep track of each participant’s amounts.
7. The participant who answered the first statement correctly will pick the next participant and they will pick a category, an amount, and must answer the statement. This is suggested only; the trainer may decide how participants will pick the categories, etc.
8. Continue with this sequence until all of the statements have been answered. On the category board, once an amount is chosen, it will disappear from the board, indicating it has already been answered. If there is not enough time, trainer may decide when to stop the game.
9. Once the round is complete, to access the next round, simply enter the slide number and enter.
 - **Round two**-type **54**, press enter, and round two slide will appear
 - **Round three**-type **96**, press enter, and round three slide will appear
10. Each round will have a Daily Double. Participant will receive double the money value on the slide if they have the correct response.
 - After daily double graphic appears, click for the answer to appear on the slide.
 - **Round one** – Slide **38**, Trauma-Informed Care, \$600. Award \$1200 to participant if response is correct.
 - **Round two** – Slide **74**, Juvenile Rights, \$1000. Award \$2000 to participant if response is correct.
 - **Round three** – Slide **124**, Code of Ethics, \$800. Award \$1600 to participant if response is correct.

11. For all animations, you must be in “slide show” mode.
12. Once the values disappear, they will only reappear when you exit out of the PPT and reopen the slide show.
13. Intro slide will play the jeopardy theme music for 30 seconds. During this time, participants should put their materials away and get ready to play the game.
14. Debrief activity.

Activity Point: This activity is designed to review information from the JSO basic courses.



Slides 2-53 – Round One

Instructor's Corner:

PG: N/A

 All slides are designed for this activity. Trainer will need to advance slides using the keyboard and mouse pointer. Using the laser remote will advance slides in the incorrect order.

Trainer Notes:



Activity | Jeopardy

Time: 90 Minutes

(For consistency, this lesson plan was developed for a final review of mandatory topics outlined in TAC. This review is not mandatory; it is merely a tool to be used to review for the certification exam.)

We are going to play three rounds of Jeopardy. All of the categories and statements are related to the information we have covered this week. I will pick a person to answer the first statement. You must answer each statement with a question. For example, if the statement reads, "This course discusses the importance of the law related to juveniles on supervision; you will answer "What is Foundations of Juvenile Law | Texas Family Code and related laws?" Once you have answered a statement, you will pick the person who will go next. This review will prepare you for the final JSO certification exam you will take later. The questions in the activity are not the questions which will be on the final exam. Lastly, you may use your participant guides if you need help with responses.

Debrief

(All participants should have one opportunity to answer a statement, if able and are able to use their participant guides for this activity.)

| Answer Key

Legal Liabilities

- **\$200** | *You are prohibited to give juveniles this regarding their court case.*
What is legal advice?
- **\$400** | *To be responsible for your own acts or failures to act under the law.*
What is legal liability?
- **\$600** | *You assume this liability when you are sued.*
What is personal liability?
- **\$800** | *A supervisor may be exposed to this liability if their staff members act illegally.*
What is vicarious liability?
- **\$1000** | *The standard of proof in a civil proceeding.*
What is preponderance of evidence?

Adolescent Development

- **\$200** | *Understanding adolescent development leads to positive rapport and this.*
What is trust?

- **\$400** | *Constructing peer relationships, developing self-identity, and learning how to present to the world are all ways juveniles expand this.*

What is social development?

- **\$600** | *Pushing the body, expanding the mind, and nurturing the spirit are examples of this.*

What is healthy risk-taking?

- **\$800** | *Managing one's emotions or relating to others.*

What is emotional intelligence?

- **\$1000** | *The study of the brain and nervous system.*

What is neurology?

Communicable Diseases

- **\$200** | *All medical information about juveniles is considered this.*

What is confidential?

- **\$400** | *Germs may be spread directly, or this way.*

What is indirectly?

- **\$600** | *Immunity is developed by fighting an infection and by this.*

What is vaccination?

- **\$800** | *Sexually transmitted infections are parasitic, viral, or this.*

What is bacterial?

- **\$1000** | *The third phase of the HIV virus is called this.*

What is the Acquired Immune Deficiency Syndrome | AIDS?

Trauma-Informed Care

- **\$200** | *Some is good for us; it aids in better performance, deadlines, and with managing brief situational circumstances.*

What is stress?

- **\$400** | *Type of trauma which occurs over long periods, repeatedly, and may affect individuals later in life.*

What is chronic trauma?

- **\$600** | *Of juveniles who report traumatic stressors in their lives, the percentage that have experienced at least six or more adverse childhood experiences.*

What is 55%? (DAILY DOUBLE)

- **\$800** | *Neglect, an adverse childhood experience, involves having endured either physical or this type of abuse.*

What is emotional abuse?

- **\$1000** | *The number of these increases the risk of delinquency and involvement in the juvenile justice system.*

What are Adverse Childhood Experiences | ACEs?

Gender and Sexuality | A Changing Perspective

- **\$200** | *When several aspects of identity cause additional sources of discrimination.*

What is intersectionality?

- **\$400** | *Understanding language, or this is one way to demonstrate respect for the LGBT community.*

What is terminology?

- **\$600** | *A term which has been reclaimed by the LGBT community and used to refer to all LGBT people.*

What is queer?

- **\$800** | *How a person identifies internally.*

What is gender identity?

- **\$1000** | *We have a duty to provide this to juveniles, whether in the community or juvenile facility.*

What is a safe environment?

(End of round one. Press 54, and then enter for round two slide to appear.)



Slides 54-95 – Round Two

Instructor's Corner:

PG: N/A

 All slides are designed for this activity. Trainer will need to advance slides using the keyboard and mouse pointer. Using the laser remote will advance slides in the incorrect order.

Trainer Notes:



| Answer Key

Foundations of Juvenile Law

- **\$200** | *A code describing the structure of the juvenile justice system.*
What is the Human Resource Code?
- **\$400** | *Occurs when a juvenile decides to fight a charge in court.*
What is a trial?
- **\$600** | *The court that provides probation departments funds for juvenile services.*
What is commissioner's court?
- **\$800** | *Offense defined as conduct which would not be a crime if an adult committed it.*
What is a status offense?
- **\$1000** | *Offense category designated by less serious acts, typically with no violence or high level property loss.*
What are misdemeanor offenses?

Juvenile Rights

- **\$200** | *Items, activities, or actions juveniles may earn by displaying appropriate behavior in a juvenile facility.*

What are privileges?

- **\$400** | *In a juvenile facility, this is prohibited regarding delivery of programs or services.*

What is discrimination?

- **\$600** | *This along with vocational training and routine housekeeping are acceptable tasks juveniles may perform.*

What is community service restitution?

- **\$800** | *JSOs must remain consistent, firm, and this when supervising juveniles.*

What is equitable?

- **\$1000** | *Administering these may result in disciplinary actions and/or civil consequences.*

What are prohibited sanctions? (DAILY DOUBLE)

Cultural Equity

- **\$200** | *Described as the social heritage, or traditions of a group.*

What is culture?

- **\$400** | *A predictor, like family, that influences beliefs.*

What is media?

- **\$600** | *Allows humans to fill in gaps of information about a particular group or culture.*
What are stereotypes?
- **\$800** | *Provides every person what they need to be successful.*
What is cultural equity?
- **\$1000** | *Type of bias out of our control and which may lead to disparate treatment.*
What is unconscious bias?

Mental Health Issues

- **\$200** | *ADHD may be characterized by impulsiveness, inattention, and this.*
What is hyperactivity?
- **\$400** | *If a juvenile displays repetitive behaviors, inappropriate outbursts, or has difficulty in social situations, they may have this.*
What is autism?
- **\$600** | *This often has a profound impact on a juvenile's feeling of self-worth and confidence.*
What is social media?
- **\$800** | *Although you may suspect a juvenile has a mental health disorder, you are not authorized to do this, nor share your personal opinion with him (or her).*
What is diagnose?
- **\$1000** | *Certain looks, phrases, dates, or reactions may cause this in juveniles.*

What are triggers?

(End of round two. Press 96, and then enter for round three slide to appear.)



Slides 96-137 – Round Three

Instructor's Corner:

PG: N/A

👁️ All slides are designed for this activity. Trainer will need to advance slides using the keyboard and mouse pointer. Using the laser remote will advance slides in the incorrect order.

Trainer Notes:



| Answer Key

PREA

- **\$200** | *PREA advocates for this as a top priority in all federal and state prisons, state juvenile facilities, and other correctional settings.*

What is prevention?

- **\$400** | *Repeated and unwelcome sexual advances, such as flirting, inappropriate compliments, or request for sexual favors.*

What is sexual harassment?

- **\$600** | *A consensual relationship between staff members and juveniles, in part due to differences in power and/or age is this.*

What is impossible?

- **\$800** | *Staff members must abide by this policy regarding doing favors for juveniles, sending or receiving letters from them, or holding sexual conversations.*

What is the zero-tolerance policy?

- **\$1000** | *Failing to report any inappropriate situation with a juvenile may result in disciplinary action and this.*

What is civil or criminal liability?

Suicide Prevention

- **\$200** | *Typically individuals who commit suicide do not do so in this way, but rather have thought about it for long periods.*

What is impulsively?

- **\$400** | *Expressing thoughts or feelings about committing suicide or expressing a desire to kill one's self without a plan.*

What is suicidal ideation?

- **\$600** | *Access to help, support, and information are considered this for a juvenile.*

What are protective factors?

- **\$800** | *Withdrawal from family, giving away personal items, and loss of a close family member may all be considered this.*

What are warning signs?

- **\$1000** | *Verbalizing everyone would be better off without me may be considered this kind of message.*

What is a coded message?

Code of Ethics

- **\$200** | *Provides the framework for how you must act and base decisions as a JSO.*

What is the Code of Ethics?

- **\$400** | *You must never do this when documenting interactions with juveniles.*

What is falsify documents?

- **\$600** | *Stopping and doing this is a way to apply ethical strategies to decision-making.*

What is think?

- **\$800** | *Obtaining a second job which rivals the mission of your department.*

What is conflict of interest? (DAILY DOUBLE)

- **\$1000** | *When an officer loses his (or her) certification and may no longer work or receive recertification in the future.*

What is revocation?

Abuse, Neglect, and Exploitation

- **\$200** | *Burns, black eyes, broken bones, or head injuries are all examples of this.*

What is physical abuse?

- **\$400** | *You must do this if you hear a coworker making disparaging remarks to a juvenile.*

What is report it?

- **\$600** | *Asking a juvenile to consent to an activity in which they would normally earn a salary.*

What is exploitation?

- **\$800** | *If you receive first-hand knowledge of an incident or witness something in regard to a juvenile, you are considered this.*

What is a first responder?

- **\$1000** | *Required before anyone working with juveniles begin their job duties.*

What is a background check?

(End of round three.)

Q: What questions do you have about this final activity? *(Answer questions, if any.)*

Thank you for participating in the final review before taking the *JSO Certification Exam*.