

# Trauma and Juvenile Justice



Training presented  
By  
Texas Juvenile  
Justice Department



# Performance Objectives

Learn about the Family Violence Prevention Act by participating in the lecture.

Identify the types of trauma that impact children as they grow up and how this correlates with involvement in the criminal justice system through the lecture and related activities.

Understand the risk factors for those individuals with an increased risk of experiencing or perpetrating sexual violence.

Learn about the violence prevention programs available across the state by participating in the lecture.

Demonstrate through a review of a case study ways in which family violence prevention and conflict resolution can be included into a youth's condition of probation.

# 2009 Texas at a Glance

\_\_\_\_\_ Family Violence  
Incidents

\_\_\_\_\_ women killed by their  
intimate partner

\_\_\_\_\_ adults received shelter  
from their abusive relationships

\_\_\_\_\_ children received  
shelter

\_\_\_\_\_ Juveniles arrested  
as runaways

# According to the Executive Summary...

**1.9 Million** adult Texans have been sexually assaulted at some point in their lifetime.

       rapes per **100,000** persons in Texas

**8,980** perpetrators in FY2008 were identified by sexual violence survivors and of these **93%** were male in Texas

**15%** of sexual offense arrests were of juvenile males less than 17 years old the majority were between            years old.



# Children's Protective Services Numbers in Texas Fiscal Year 2010

748, 277 total calls received at Statewide intake

385,747 calls were reports of Abuse and Neglect

4,579 APS victims of Family Violence in validated Investigations

6, 584,709 Total Children age birth to 17 in Texas

169, 583 Number of Completed CPS Investigations

39,337 Confirmed Cases

16,347 Number of Children Removed  
from Home as a result of a CPS Investigation

196,713 Family Violence Incidents

111 women killed by their intimate partner

12,213 Adults received shelter from their abusive  
relationships

15,905 children received shelter

# Breaking Schools' Rules Report...

In 2010 the percentage of k-12 students in Texas receiving out of school suspensions or expulsions was \_\_\_\_\_ .

Nearly \_\_\_ in \_\_\_ public school students studied were suspended or expelled at least once between their seventh and twelfth grade school years.

More than \_\_\_ in \_\_\_ students was in contact with the juvenile justice system between seventh and twelfth grade.



# Definitions

**Trauma:** The experience of an event by a person that is emotionally painful or distressful which often results in lasting mental and physical effects.

**Sexual Violence (SV)** includes nonconsensual completed or attempted penetration, nonconsensual non-penetrative sexual contact, or non-contact acts such as verbal sexual harassment, by any perpetrator. This definition includes incidents when the victim is unable to consent (e.g., due to age or illness) or unable to refuse.

**Intimate Partner Violence (IPV)** is abuse that occurs between two people in a close relationship. The term “intimate partner” includes current and former spouses and dating partners. IPV exists along a continuum from a single episode of violence to ongoing battering. IPV is broken down into the four following types:

Physical violence is when a person hurts or tries to hurt a partner by hitting, kicking, burning, or other physical force. Sexual violence is forcing a partner to take part in a sex act when the partner does not consent.

Threats of physical or sexual violence include the use of words, gestures, weapons, or other means to communicate the intent to cause harm.

Emotional abuse is threatening a partner or his or her possessions or loved ones, or harming a partner’s sense of self-worth. Examples are stalking, name-calling, intimidation, or not letting a partner see friends and family.

"Abuse" includes the following acts or omissions by a person:

mental or emotional injury to a child that results in an observable and material impairment in the child's growth, development, or psychological functioning;

causing or permitting the child to be in a situation in which the child sustains a mental or emotional injury that results in an observable and material impairment in the child's growth, development, or psychological functioning;

physical injury that results in substantial harm to the child, or the genuine threat of substantial harm from physical injury to the child, including an injury that is at variance with the history or explanation given and excluding an accident or reasonable discipline by a parent, guardian, or managing or possessory conservator that does not expose the child to a substantial risk of harm;



failure to make a reasonable effort to prevent an action by another person that results in physical injury that results in substantial harm to the child;

sexual conduct harmful to a child's mental, emotional, or physical welfare, including conduct that constitutes the offense of continuous sexual abuse of young child or children under Section 21.02, Penal Code, indecency with a child under Section 21.11, Penal Code, sexual assault under Section 22.011, Penal Code, or aggravated sexual assault under Section 22.021, Penal Code;

failure to make a reasonable effort to prevent sexual conduct harmful to a child;

compelling or encouraging the child to engage in sexual conduct as defined by Section 43.01, Penal Code;



causing, permitting, encouraging, engaging in, or allowing the photographing, filming, or depicting of the child if the person knew or should have known that the resulting photograph, film, or depiction of the child is obscene as defined by Section 43.21, Penal Code, or pornographic;

the current use by a person of a controlled substance as defined by Chapter 481, Health and Safety Code, in a manner or to the extent that the use results in physical, mental, or emotional injury to a child;

causing, expressly permitting, or encouraging a child to use a controlled substance as defined by Chapter 481, Health and Safety Code; or

causing, permitting, encouraging, engaging in, or allowing a sexual performance by a child as defined by Section 43.25, Penal Code.

"Department" means the Department of Family and Protective Services.

"Designated agency" means the agency designated by the court as responsible for the protection of children.

"Neglect" includes:

the leaving of a child in a situation where the child would be exposed to a substantial risk of physical or mental harm, without arranging for necessary care for the child, and the demonstration of an intent not to return by a parent, guardian, or managing or possessory conservator of the child;

the following acts or omissions by a person:

placing a child in or failing to remove a child from a situation that a reasonable person would realize requires judgment or actions beyond the child's level of maturity, physical condition, or mental abilities and that results in bodily injury or a substantial risk of immediate harm to the child;

failing to seek, obtain, or follow through with medical care for a child, with the failure resulting in or presenting a substantial risk of death, disfigurement, or bodily injury or with the failure resulting in an observable and material impairment to the growth, development, or functioning of the child;

the failure to provide a child with food, clothing, or shelter necessary to sustain the life or health of the child, excluding failure caused primarily by financial inability unless relief services had been offered and refused;

placing a child in or failing to remove the child from a situation in which the child would be exposed to a substantial risk of sexual conduct harmful to the child; or

placing a child in or failing to remove the child from a situation in which the child would be exposed to acts or omissions that constitute abuse under Subdivision (1)(E), (F), (G), (H), or (K) committed against another child; or

the failure by the person responsible for a child's care, custody, or welfare to permit the child to return to the child's home without arranging for the necessary care for the child after the child has been absent from the home for any reason, including having been in residential placement or having run away.



## Injury

“Acute exposure to physical agents such as mechanical energy, heat, electricity, chemicals, and ionising radiation interacting with the body in amounts or at rates that exceed the threshold of human tolerance. In some cases, injuries result from the sudden lack of essential agents such as oxygen or heat.”

## Violence

“The intentional use of physical force or power, threatened or actual, against oneself, another person, or against a group or community, that either results in or has a high likelihood of resulting in injury, death, psychological harm, maldevelopment or deprivation.”



# Definitions of types of Shelters and Resources

**FV 24-hour Emergency Shelter:** locally operated, community-based organizations that offer 24-hour emergency shelter services, nonresidential services (i.e. legal advocacy & counseling services), and provide advocacy to victims of family violence and their children.

**Non-residential Center:** Locally operated, community-based organizations that offer support, advocacy and resources to victims of family violence and their children. Non-residential programs do not offer 24-hour emergency shelter services.

**Dual Family Violence and Sexual Assault Program:** FV 24-hour Emergency Shelters or Non-residential Centers that offer services to victims of sexual assault.

**HHSC Special Project:** Innovative non-residential projects benefiting un-served and/or underserved victims of family violence in Texas. Special projects are funded by Health and Human Services Commission (HHSC).

**Outreach Center:** Locally operated, community-based organizations that are affiliated with a non-residential program or FV-24 hour emergency shelter. Outreach Centers offer services to victims of family violence and their children in a specific community. Services vary by center.

**Satellite Center:** Locally operated, community-based 24-hour satellite shelter operated by an affiliated FV 24-hour emergency shelter. Satellite Shelters are funded by HHSC.

**BIPP:** Battering Intervention and Prevention Programs (BIPPs) provide quality and effective service to offenders of family violence. The programs listed in the directory comply with state accreditation guidelines and are funded by the Community Justice Division of the Texas Department of Criminal Justices (CJAD).





## **Finding Your ACE Score**

**While you were growing up, during your first 18 years of life:**

1. Did a parent or other adult in the household **often or very often...**

Swear at you, insult you, put you down, or humiliate you?

**or**

Act in a way that made you afraid that you might be physically hurt?

Yes No If yes enter 1 \_\_\_\_\_

2. Did a parent or other adult in the household **often or very often...**

Push, grab, slap, or throw something at you?

**or**

**Ever** hit you so hard that you had marks or were injured?

Yes No If yes enter 1 \_\_\_\_\_

3. Did an adult or person at least 5 years older than you **ever**...  
Touch or fondle you or have you touch their body in a sexual  
way?

**or**

Attempt or actually have oral, anal, or vaginal intercourse with  
you?

Yes    No    If yes enter 1 \_\_\_\_\_

4. Did you **often or very often** feel that ...

No one in your family loved you or thought you were important  
or special?

**or**

Your family didn't look out for each other, feel close to each  
other, or support each other?

Yes    No    If yes enter 1 \_\_\_\_\_

5. Did you **often or very often** feel that ...

You didn't have enough to eat, had to wear dirty clothes, and  
had no one to protect you?

Yes    No    If yes enter 1 \_\_\_\_\_

6. Were your parents **ever** separated or divorced?

Yes    No    If yes enter 1 \_\_\_\_\_

7. Was your mother or stepmother:

**Often or very often** pushed, grabbed, slapped, or had something thrown at her?

**or**

**Sometimes, often, or very often** kicked, bitten, hit with a fist, or hit with something hard?

**or**

**Ever** repeatedly hit at least a few minutes or threatened with a gun or knife?

Yes No If yes enter 1 \_\_\_\_\_

8. Did you live with anyone who was a problem drinker or alcoholic or who used street drugs?

Yes No If yes enter 1 \_\_\_\_\_

9. Was a household member depressed or mentally ill, or did a household member attempt suicide?

Yes No If yes enter 1 \_\_\_\_\_

10. Did a household member go to prison?

Yes No If yes enter 1 \_\_\_\_\_

**Now add up your “Yes” answers: \_\_\_\_\_ This is your ACE Score.**



# Prevention and Intervention

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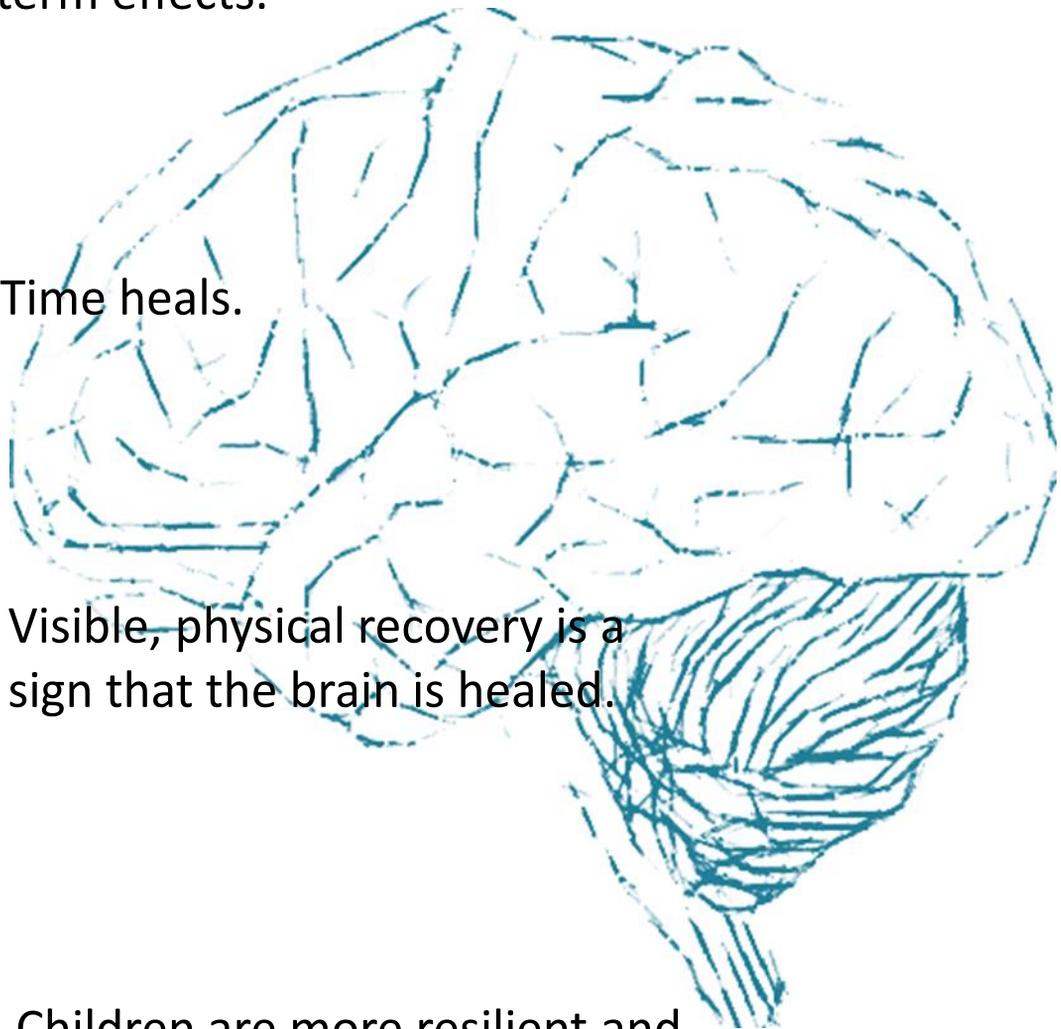
# What do you know about your brain? Lets look at some myths...

Mild brain injury has no long term effects.

Time heals.

Visible, physical recovery is a sign that the brain is healed.

Children are more resilient and “bounce back” more quickly.



# When things go wrong in the classroom...

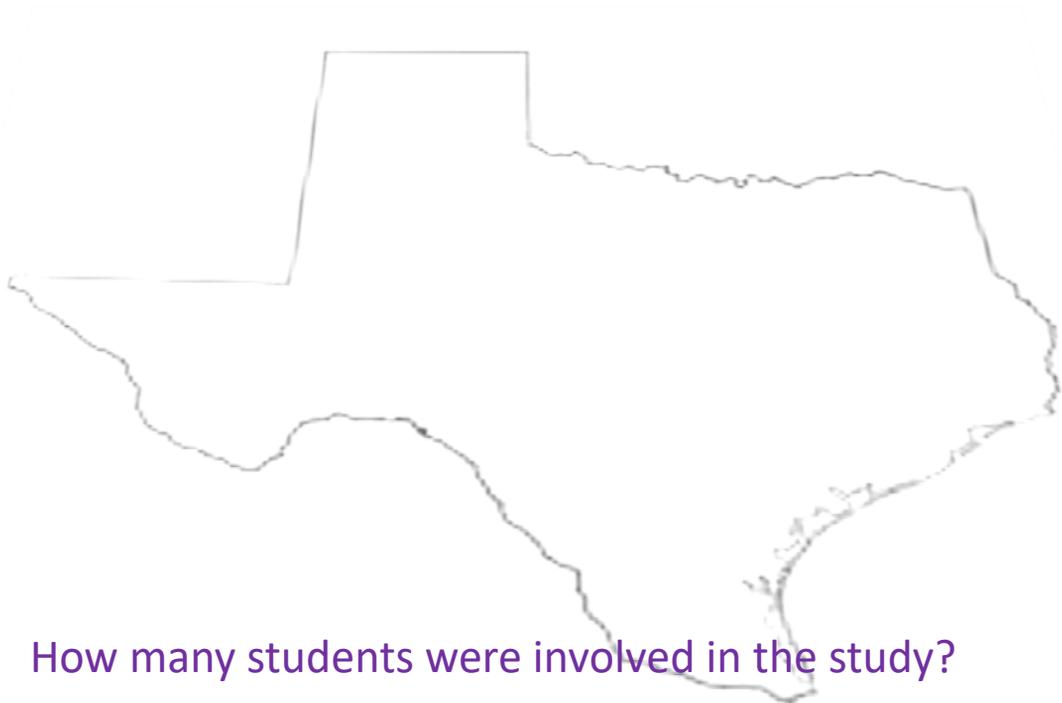
Name the four sanctions schools have available to deal with behaviors?

1.

2.

3.

4.



How many students were involved in the study?

\_\_\_\_\_



# Polyvictimization



TAKE THE **TIME** • TALK TO YOUR KIDS  
**TACKLE BULLYING**



...can be defined as having experienced multiple victimizations of different kinds such as sexual abuse, bullying, and exposure to family violence.

Thank you for your participation and attendance.  
It is very much appreciated.



Please help us to improve future training opportunities by completing the evaluation and returning it to the presenter.