Training Objectives

- Program framework
- Program registry
- Program logic model
- Build a program framework
Following current research and best practices, provide technical assistance on the design, implementation, and evaluation of programs operated by juvenile probation departments

Assist in developing logic models for all programs and recommended performance measures by program type
What is a Program Framework

_A structural plan intended to serve as a guide for the development, implementation, and evaluation of a community-based program_
Program Framework

- Program Mission
- Target Population
- Resources
- Activities
- Outputs
- Outcomes
Building a Program Framework

- Identify a *specific* problem or need

- Define an *achievable* program mission (goal)

- Program type:
  - Activity/Skills
  - Treatment
  - Surveillance

- Identify the target population
Building a Program Framework

- Define expected outputs and outcomes
- Identify who will provide the services and the required resources
- Establish the activities and interventions needed for program success
Program Name: Girls Club
Girls Club: Framework

- **Problem:**
  - Increase in female referrals for low-level offenses
    - Primarily first time truancy and runaway offenses

- **Mission:**
  - To prevent low-level female offenders from further penetrating the juvenile justice system by providing mentoring, family counseling, and interactive coursework
Girls Club: Framework

- Resources:
  - Staff trained to provide healthy choices curriculum and parent training
  - Licensed counselor
  - Mentors
  - Program materials
  - Location for program

- Activities:
  - Conduct weekly classes on “healthy choices” promoting positive behavior, self-confidence, and issues specific to girls
  - Conduct family counseling sessions with parents of participants
  - Pair participants with mentor
Girls Club: Framework

- **Outputs:**
  - Participants will attend weekly skill building courses for 3 months
  - All families will attend 3 to 5 family counseling sessions
  - 85% of participants will be paired with a mentor for at least 3 months
  - 90% of participants will complete the program

- **Outcome:**
  - 20% or fewer participants will be re-referred to juvenile probation department within one year
Program Framework

Program Name: Girls Club

Problem:
A 20% increase in female referrals shows a need for programming designed for female offenders that will reduce the likelihood of continued JPD involvement.

Mission/Goal: (including purpose)
Prevent low-level female offenders from further penetrating the juvenile justice system by providing mentoring, family counseling and interactive coursework.

Target Population:
Low-level female offenders referred to the department for truancy and running away that show a needs for education or family services.

Resources Needed:
Life-skills instructor
Licensed family counselor
Mentors
Program coordinator
Program materials for life-skills course
Meeting location
Program Framework Cont’d.

Program Name: **Girls Club**

**Activities:**
- Girls will be paired with a mentor.
- Families will be enrolled in family counseling to explore the family dynamic, boundaries and respect and attend 5 sessions.
- Juvenile probation officers will teach weekly courses promoting self-confidence and teaching how to make appropriate choices.

**Outputs: (measure of program activities/services)**
- 85% of program participants will be paired with a mentor for at least 3 months.
- Program participants will attend at least 3 counseling sessions with their parent/guardian.
- Participants will attend weekly skill building courses for 3 months.

**Outcome(s):**
20% or fewer participants will be re-referred to the juvenile probation department within one year of program participation.
Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you **save your work every 10-15 minutes** to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

**County Program Offered:**
TJPC

**Program Name:**

**Program Name Code:**

**Program Type:**

**Category:**

**Location:**

**Program Provider Type:**

If 'Other' for Provider, explain: (max 100 chars)

**Provider Name:**

**Curriculum:**

**Start Date:** (mm/dd/yyyy)

**End Date:** (mm/dd/yyyy)

**Program Operation:**

**Program Contact Information**
Choose from existing contacts or Add New Contact

**Program Related Information:** (max 500 chars) 500 chars remaining.
Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you save your work every 10-15 minutes to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

**Description:** (max 4000 chars)

**Goals:** (max 1000 chars)

**Trauma-Informed Practices:**
- This program utilizes trauma-specific interventions in its curriculum or practices.

**Programs Offered in Conjunction With:**
Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you save your work every 10-15 minutes to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

Number of phases:

Total hours of programming:

Expected length of stay in days:

Average number served (per year):

Funding Sources (Check those that apply)

- Border Grant (B)
- Federal
- Insurance
- JJAEP Discretionary Grant (W)
- Mental Health (N)
- State Funds (Non-TJJD)
- Other Grant
- Parent Pay
- State Financial Assistance (A)
- Commitment Reduction Grant (C)
- Prevention and Intervention (S/T)
- IV-E Funding
- Local Funds
- No Cost to Department
- Other
- Other TJJD
- Special Needs Diversionary Grant (M)

TJJD Funds

Non-TJJD Funds
Advance through the Registry by clicking on the section tabs at the top of the screen (form). The form does not automatically advance when you have completed a section. Although it is highly recommended that you save your work every 10-15 minutes to avoid any data loss, you do not need to save prior to advancing and/or changing between section tabs.

**Program Serves:** (Check those that apply)
- [ ] Juvenile Offender
- [ ] Parent/Guardian of Offender
- [ ] At Risk Youth
- [ ] Other

If 'Other', explain: (max 100 chars)
**Program Components:** (Check those that apply)

- Substance abuse treatment
- Cognitive behavioral therapy
- Employment/Vocational Training
- Family counseling/services
- Decision making
- Home detention
- Experiential
- Referral To Community Services
- Substance abuse education
- Tutoring
- Parent Training (for parents)
- Counseling
- Life skills
- Anger management
- None
- Mentoring
- Educational Services
- Parenting Classes (for juvenile)
- Communication
- Electronic monitoring
- Recreation
- Multisystemic Therapy

If you selected other, please explain:

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Created By:  
On:  
Last changed by:  
On:
PROGRAM LOGIC MODELS
What is a Logic Model

By building a program framework

you have created a logic model!
A logic model is a **diagram** and **text** that describes/illustrates the logical (causal) relationships among program elements and the problem to be solved, thus defining measurements of success.
What is a Logic Model

- Logic models are used to plan, implement, and evaluate programs

- Graphical depiction of program relationships to stated goal:
  - Resources
  - Activities
  - Outputs
  - Outcomes
Why Use a Logic Model

- Helps identify needed resources and critical partnerships:
  - Helps to build budget
  - Tool in fund raising and grant requests

- Supports the planning and management of activities

- Facilitates program review and evaluation
Why Use a Logic Model

- Identify “What needs to be done” and how it will be accomplished

- Provides a “road map” for all to follow

- Allows clear communication of purpose of program, program components or activities, and expected outcomes:
  - Outlines cause and effect relationships
Logic Model: Safe Play

RESOURCES
- Kids for a Future
- Surveying (data entry)
- Surrounding Community

ACTIVITIES
- Carnival
- Yard Sale
- Car Wash
- Bake Sale

RESULT
- $5,000

SIX-MONTH OUTCOME
- May: Group Equipment for City Park

GOAL
- Safe Place for Kids to Play

Office of Juvenile Justice and Delinquency Prevention
Logic Model

Problem Statement:

Goal:

Resources:

Activities:

Outputs:

Outcomes:
Girls Club: Logic Model

Problem Statement: The department has experienced an increase in the number of females referred for low-level offenses; primarily truancy and runaway.

Mission/goal: To prevent low-level female offenders from further penetrating the juvenile justice system by providing mentoring, family counseling, training, and interactive coursework.

Outcome(s):
- At least 80% of participants will not be referred to JPD within one year.

Resources:
- Staff trained to provide healthy choices, curriculum, and parent training
- Licensed counselor
- Mentors
- Program materials
- Location for program meetings

Activities:
- Conduct weekly healthy choices classes
- Conduct family counseling sessions with participants and parents
- Pair participants with mentors

Outputs:
- Participants will attend weekly classes for 3 months
- All families will attend 3 to 5 family counseling sessions
- 85% of participants will be mentored for at least 3 months
- 90% of participants will complete the program
Contact Information and Resources

- Nadine Butler
  - 512-490-7767
  - nadine.butler@tjjd.texas.gov

- Resources:
  - Office of Juvenile Justice and Delinquency Prevention
    http://www.ojjdp.gov/
  - PD&E University of Wisconsin
    http://www.uwex.edu/ces/pdande/evaluation/evallogicmodel.html
  - W.K. Kellogg Foundation
  - The Pell Institute http://www.pellinstitute.org/
  - Dr. Mark W. Lipsey
  - Dr. James “Buddy” Howell